



Secondary

Summary Standards and Procedures

2026-2027



Commission scolaire English-Montréal

English Montreal School Board

1. INTRODUCTION

Evaluation Standards and Procedures at **Royal West Academy** were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The Evaluation Standards and Procedures in this document apply to SECONDARY grade levels. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

EFFECTIVE DATE

The Evaluation Standards and Procedures in this document are in effect as of **September 1, 2026**.

GOVERNING BOARD

The Governing Board was notified of the selected Evaluation Standards and Procedures on **May 19, 2026**.

CHANGES

Changes may be made to this document before September 30 as new situations arise.

SUMMARY

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

Summary of your child's Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year.	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

SECONDARY 1						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produces spoken, written and media texts	34%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Mathématiques 126	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Mathématiques 226 (Accelerated stream)	Solves a situational problem	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Français	Communiquer en français (Communicates in French)	FLE: 20%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	FLE: 40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Science et Technologie	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LOCAL
Géographie		100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Histoire et éducation à la citoyenneté		100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Physical Education and Health		100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

* Board Exam, 20% of the year **School Exam, weighting determined by the school ***MEQ, 50% of the year

SECONDARY 1					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam
Culture and Citizenship in Québec	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Drama	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Visual Arts	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Music	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Ed. Tech and Programming 1	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 1		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicates effectively	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

SECONDARY 2						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Mathématique 226	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Mathematics 306 (Accelerated stream)	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Français	Communiquer en français (Communicates in French)	FLE: 20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Science et Technologie	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Géographie		100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Histoire et éducation à la citoyenneté		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

* Board Exam, 20% of the year

**School Exam, weighting determined by the school

***MEQ, 20% of the year

SECONDARY 2					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
Culture and Citizenship in Québec	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Drama	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Visual Arts	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Music	100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Ed. Tech and Programming 2	100%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 2		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicates effectively	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

SECONDARY 3

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produces spoken, written and media texts	34%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Mathematics 306	Solves a situational problem	30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Mathematics 426 SN (Accelerated stream)	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Français	Communiquer en français (Communicates in French)	Enrichi: 33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	Enrichi: 34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Enrichi: 33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Science et Technologie	Practical	40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Theory	60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Histoire du Québec et du Canada		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

* Board Exam, 30% of the year

**School Exam, weighting determined by the school

SECONDARY 3					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam
Drama (Sec 3: Term 1 and 2) (Sec 4 credit: Term 3)	100%	☒	☒	☒	
Visual Arts (Sec 3: Term 1 and 2) (Sec 4 credit: Term 3)	100%	☒	☒	☒	
Music 3/4 (Sec 3: Term 1 and 2) (Sec 4 credit: Term 3)	100%	☒	☒	☒	
Ed. Tech and Design	100%	☐	☒	☒	
Projet personnel d'orientation (Sec 4 credit)	100%	☐	☒	☒	

Evaluation of Learning (by subject)

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Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 3		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

SECONDARY 4						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produces spoken, written and media texts	34%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Mathematics	Solves a situational problem	414 CST:30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		426 SN:30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	414 CST:70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
		426 SN:70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Mathematics 506 SN (Accelerated stream)	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
Français	Communiquer en français (Communicates in French)	Enrichi: 33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 20%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	Enrichi: 34%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Enrichi: 33%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Science and Technology/ Environment	Practical	S&T:40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		Enviro:40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Theory	S&T:60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
		Enviro:60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
History of Québec and Canada/Histoire du Québec et du Canada		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

* Board Exam, 30% of the year

**School Exam, weighting determined by the school

***MEQ, 50% of the year

SECONDARY 4					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam
Culture and Citizenship in Québec	100%	☒	☒	☒	
Spanish	100%	☒	☒	☒	
Human & Physical Geography	100%	☒	☒	☒	
Leadership & Leisure Studies	100%	☒	☒	☒	
Music/Musique	100%	☒	☒	☒	LOCAL
Visual Arts	100%	☒	☒	☒	
Computer Science	100%	☒	☒	☒	
Biology	100%	☒	☒	☒	
Film	100%	☒	☒	☒	

Evaluation of Learning (by subject)

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Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 4		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

SECONDARY 5						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
	Reads and listens to texts	33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
	Produces spoken, written and media texts	34%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Mathematics	Solves a situational problem	504 CST:30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
		506 SN:70%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	504 CST:30%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
		506 SN:70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	BOARD
AP Calculus (Accelerated stream)	Solves a situational problem	30%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Uses math reasoning	70%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	AP EXAM
Français	Communiquer en français (Communicates in French)	Enrichi: 33%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
		FLE: 10%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	Enrichi: 34%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
		FLE: 40%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Enrichi: 33%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MEQ
		FLE: 50%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MEQ
Physics/Chemistry	Practical	Physics:40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LOCAL
		Chemistry:40%	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LOCAL
	Theory	Physics:60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LOCAL
		Chemistry:60%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	LOCAL
Physical Education and Health		100%	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

* Board Exam, 30% of the year

**School Exam, weighting determined by the school

***MEQ, 50% of the year

SECONDARY 5					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
Culture and Citizenship in Québec	100%	☒	☒	☒	
Visual Arts	100%	☒	☒	☒	
Music	100%	☒	☒	☒	LOCAL
Financial Education	100%	☒	☒	☒	
Contemporary World	100%	☒	☒	☒	
20 th Century World History	100%	☒	☒	☒	
Sound Engineering	100%	☒	☒	☒	
3D Design	100%	☒	☒	☒	
Digital Graphics	100%	☒	☒	☒	
Intro to Psychology	100%	☒	☒	☒	
Digital Graphics	100%	☒	☒	☒	

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

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Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 5		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	<input type="checkbox"/>	<input type="checkbox"/>
Organize their work	☒	☒
Communicates effectively	☒	☒
Works in a team	<input type="checkbox"/>	<input type="checkbox"/>

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child's learning, please contact your child's teacher(s).

David Lee
School Principal