

# **WHOWEARE**

Royal West Academy is a **public high school** within the EMSB that operates under Section 240 of the Education Act. This classification permits RWA to select students without regard to school of origin or residence, as long as the candidate has a Certificate of Eligibility for English instruction.

# ORIGIN OF ROYAL WEST ACADEMY STUDENTS

Our students come to RWA from over

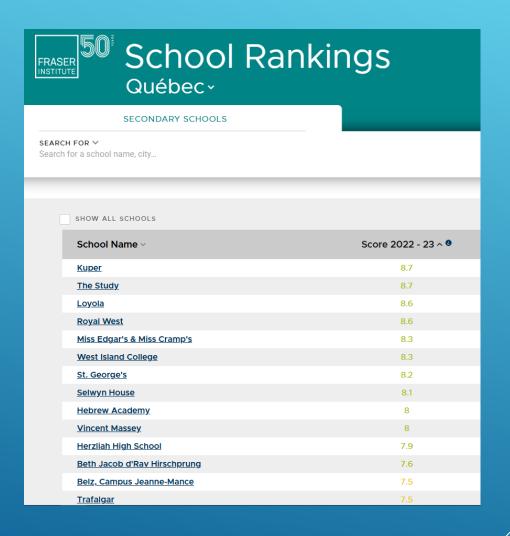
100 schools.



## **ENGLISH PUBLIC SCHOOLS OF QUEBEC**



## **ALL PUBLIC & PRIVATE SCHOOLS OF QUEBEC**



## School fees are below \$280 for the year

(subject to change by the RWA Governing Board)

This includes course materials, a student agenda, the school yearbook, and a large part of the ECA program. Additional fees for opportunities like trips may apply if your child chooses to participate.

#### Students complete three ECAs from four ECA categories annually:

- culture
- community service
- environment
- sport



#### These activities can take place:

- before or after school,
- at lunch,
- Ped Days or
- on weekends.

#### Students at Royal West Academy wear a school uniform.



**Parental involvement** is an integral part of life at Royal West Academy.

Parent volunteer opportunities include:

- Home and School Association
- The Home and School Co-op
- The RWA School Library
- Dance Chaperones
- Science Fair Judges
- Coaches
- Parent Painting Committee

- Graduation Ceremony Cocktail
- Governing Board
- Parent ParticipationOrganization
- RWA Foundation

#### WHAT WE DO

The academic program at Royal West Academy exceeds the minimum standards set by the Ministère de l'Éducation (MEQ).

Electives offered in Secondary IV & V may include:

- Enriched Biology
- Physics
- Chemistry
- Spanish
- Digital Graphics
- 3D Modeling & Animation
- Sound Engineering

- Film
- Intro. to Psychology
- Visual Arts
- Leadership & Leisure Studies
- Music
- Computer Programming
- Human & Physical Geography

#### The Instrumental Music Program features:

- Honour Band
- Marching Band
- Concert Bands
- Jazz Band
- RWA Winds
- Annual Band Trip
- Sound Engineering (Senior)
- A Capella Choir









**MIND** fulness

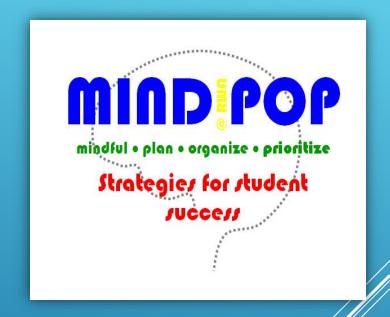
**Planning** 

• rganizing

Prioritizing/

## **MINDPOP PROGRAM**

- Offers learning and life strategies to Secondary I students
- Aims to facilitate transition to high school
- Basic components of mindfulness are introduced
- Each day includes a mindful moment
- Mindful qualities & mindsets are weaved into various classes (once per month)
- One-binder system
- Home-filing system
- After-school planner
- Weekly Study Hall
- Includes 3 Parent Seminars



## **TOPICS COVERED INCLUDE:**

- Mindsets
- Learning styles
- ▶ How to prepare for exams
- Oral Presentations
- ▶ Test-taking tips
- ▶ How to chunk long-term projects
- Social interactions/social media



# SUCCESSFUL STUDENT PROFILE Essential Characteristics:

- Motivated and conscientious
- Open to trying new and exciting things
- ► Learns from challenges using them to build stronger skills and character
- ► Enjoy working collaboratively toward a common goal

 Accepting of differences and open to exploring diversity in all its forms

# **QUALIFYING TESTS**

- Applicants for Secondary I write tests for English, French, and Math
  - 45 minutes each
  - all multiple-choice
  - Math qualifying test is offered in both English & French
- **Applicants must bring:** 
  - 2-HB pencils a snack

an eraser

- a book to read
- no calculator or cell phone is permitted
- We offer accommodations for students with an IEP.

#### **SUPPORTING DOCUMENTATION**

- All applications must be accompanied by previous school records.
- The cumulative **Grade 5 report** (June 2025) is particularly important.

## **UPDATES TO APPLICATION STATUS**

Based on the results of the Qualifying Tests and the Report Cards, applicants will be notified in October by letter of:

- an offer of early acceptance
   OR
- the date and time of their interviewOR
- our inability to offer placement.

#### **INTERVIEWS**

- 200-300 applicants are interviewed with their parent/guardian.
- include a French language component.
- help determine willingness to participate in all aspects of school life.



#### **POST-INTERVIEW**

 We review the interview report, the qualifying test results, and the report card to make the final decision concerning each applicant.



By December, all letters (acceptance, wait list, or refusal) will be sent to all applicants who have been interviewed.

Wait list candidates will be notified at a later date if, and when, they can be accommodated.

If your child's address is outside of the territory of the **English Montreal School Board**, then you must apply for an

#### **INTER-BOARD AGREEMENT**

from your local school board (e.g. Lester B.
Pearson School Board, etc.) to enroll at
Royal West Academy
Please contact your local school board for
additional information on this procedure.
You are asked to wait until acceptance is
confirmed before making the request
for an inter-board agreement.

# **ADDITIONAL INFORMATION**

- Results of Qualifying Tests are kept strictly confidential.
- Interviews start as soon as possible and run through December.



#### Don't call us, we'll call you!

We will contact each applicant regarding the interview time. Due to the large number of applicants, it is not possible to reschedule an interview appointment.

