		Educational Project	Action Plan 2	024-2028	
		Summary of Educational Project Objectives			
		Description	Indicator	Baseline	Baseline Year
	Objective 1	To increase the graduation rate of Secondary 5 students registered on September 30 <sup>th</sup> who obtain their first diploma	PowerBl	99.4	2023
	Objective 2 CST	To maintain the global success rate of Secondary 4 students in the Math CST course at 100 % through 2027.	PowerBl	100	2023
	Objective 2 SN	To maintain the global success rate of Secondary 4 students (does not include Secondary 3 students) on the Math SN course to 100% by 2027.	PowerBI	98.5	2023
	Objective 2 S&T	To maintain the global success rate of Secondary 4 students on the Science & Technology course from 100% through 2027.	PowerBI	100	2023
	Objective 3 History	To maintain the global success rate of Secondary 4 students on the History of Quebec and Canada course from 100 % through 2027.	PowerBl	100	2023
	Objective 3 Histoire	To maintain the global success rate of Secondary 4 students in Histoire du Québec et du Canada course from 100 % through 2027.	PowerBI	100	2023
	Objective 4 ELA Success	To maintain the global success rate in the on the Secondary 5 English Language Arts uniform exam from 100 % through 2027.	PowerBl	100	2023
	Objective 4 ELA Ave	Given that mitigating for stress and anxiety is a primary focus of our Educational Project, RWA will not set an objective to increase average grades.	DNA	DNA	DNA
ives	Objective 5 FSL Base Success	To maintain a success rate of 100% on the Secondary 5 French Second Language (Programme de base) Reading Component June exam through 2027.	PowerBl	100	2023
Objective	Objective 5 FSL Base Ave	Given that mitigating for stress and anxiety is a primary focus of our Educational Project, RWA will not set an objective to increase average grades.	DNA	DNA	
0k	Objective 5 FSL Enrichi Success	To maintain a success rate of 90% or above on the Secondary 5 French Second Language (Programme enrichi) Reading Component June exam	PowerBl	2023	
	Objective 5 FSL Enrichi Ave	Given that mitigating for stress and anxiety is a primary focus of our Educational Project, RWA will not set an objective to increase average grades in the Secondary 5 French Second Language (Programme enrichi) Reading Component June exam	PowerBl	DNA	DNA
	Objective 5 FLE Success	To maintain the average global success rate in the Secondary 5 Français langue d'enseignement of 96.7 % through 2027.	PowerBl	98	2023
	Objective 6	School Climate Objective			
		To decrease the rate of secondary students' victimization, as reported by the students, resulting from bullying, exclusion, and harassment on the OURSCHOOL Survey from 16% in 2023 to 12% in 2027.	OurSchool Survey	16	2023
		To increase the rate of secondary students feeling safe at school, as reported by the students on the OURSCHOOL Survey from 58% in 2023 to 74% in 2027.	OurSchool Survey	58	2023
		To decrease the rate of secondary students' moderate to high perceptions of anxiety, as reported by the students, on the OURSCHOOL Survey from 34% in 2023 to 30% in 2027.	OurSchool Survey	34	2023

line ar	Target 2027-28
23	100
23	100
23	100
23	100
23	100
23	100
23	100
IA	DNA
23	100
IA	DNA
23	96.7
IA	DNA
23	96.7
23	12
23	74
23	30

	To decrease the rate of secondary students' substance use and harmful coping, as reported by the students in 2027 to be 1% below the Canadian norms of 2023.	OurSchool Survey	Below Canadian norm in for all substances	2023	1% lower than Canadian norm
Objective 7	Increase implementation of Digital Competencies:Using Digital Tools to Foster Inclusion and Address Diverse Needs.	EMSB Survey	39% (Intermediate or Advanced)	2023	50% +
Objective 8	Other Objectives				

	Action/Strategy Description	Who is Targeted	Person in charge	How to evaluate	Implementation			Follow-up Mechanisms
			Charge		Duration	Frequency	Location	(Dates, steps, etc)
	1. Offer a variety of ECAs to encourage student engagement	Sec 1-5	S. Di Pietro	Number of students who complete the required number of ECA credits	All year	Varia	Varia	Follow-up on the report cards
Objective 1	<ol> <li>Administration and guidance meetings with students to ensure all students meet graduation requirements</li> <li>3.</li> </ol>	Sec 3-5	Administration & Guidance	Credits awarded on releve de notes, intentional course selection for students, number of presentations by guidance for graduation requirements, number of inidividual meetings set by guidance for post- secondary	All year	Varia	Varia	Follow-up on releve de notes
	1. Offer MEQ tutoring	Sec 4 CST students	Administration	Number of hours offered	1hr	1/week	Varia	Checking attendance at tutorials RWA report card marks
Objective 2 CST	2. Item analysis with consultant to identify areas of weakness	Sec 4 CST students	EMSB math consultant and math teachers	Number of students who are successful on each question	1-2 hours	1-2/year	Varia	Meeting with EMSB math consultant
	5.							
ev	1. Offer course remediation tutoring	Sec 4 SN students	Course teachers	Number of hours offered	80 min	2/cycle	Varia	Checking attendance at tutorials RWA report card marks
Objective 2 SN	2. Item analysis with consultant to identify areas of weakness	Sec 4 SN students	EMSB math consultant and math teachers	Number of students who are successful on each question	1-2 hours	1-2/year	Varia	Meeting with EMSB math consultant
	3.							
bjective 2 S&T	1. Item analysis with consultant to identify areas of weakness	All Sec 4 students	EMSB science consultant and science teachers	Number of students who are successful on each question	1-2 hours	1-2/year	Varia	Meeting with EMSB science consultant
	3.							
ive ory	1. Item analysis with support of MEQ data	All Sec 4 students	Course teachers	Number of students who are successful on each question	1-2 hours	1-2/year	Varia	Meeting with EMSB social studies consultant
Objective 3 History	<ol> <li>Out of province students supported by regular funding</li> <li>3.</li> </ol>	Out of province students	Course teachers	Number of hours offered	Varia	Varia	Varia	Success rate of out of province students
Objective 3 Histoire	1. Item analysis with support of MEQ data	All Sec 4 students	Course teachers	Number of students who are successful on each question	1-2 hours	1-2/year	Varia	Meeting with EMSB social studies consultant
bjectiv Histoi	2. Out of province students supported by regular funding	Out of province students	Course teachers	Number of hours offered	Varia	Varia	Varia	Success rate of out of province students

	3.							
ive Objective 4 ELA Success								
bjective A Success	1. Mandatory summer reading program to maintain literacy rates and gains	Sec 1 - 5	Course teachers	Summer reading assessments	Varia	Every summer	Varia	Summer reading assessments Sec 1 -3 reading assessment in October
0 4 EL	3.							
Objective 4 ELA ave	<ol> <li>Given that mitigating for stress and anxiety is a primary focus of our Educational Project, RWA will not use increase average grades as an objective.</li> <li>2.</li> </ol>	DNA	DNA	DNA	DNA	DNA	DNA	DNA
	3.							
ctive Base cess	1. Crash course for the exam	Sec 4 FLE students	Course teachers	Practice evaluations	1 month	1/year	classroom	Students' releve de notes
Objec 5 FSL Succ	2. 3.							
e.	1. Given that mitigating for stress and anxiety is a primary focus of our							
jective Base Av	Educational Project, RWA will not use increase average grades as an objective.	DNA	DNA	DNA	DNA	DNA	DNA	DNA
Obj 5 FSL	2. 3.							
jective - Enrichi Iccess	1. RWA only began offering this course in 2023-2024, therefore no objective was set in our recent Educational Project. We will look at this in future years.	DNA	DNA	DNA	DNA	DNA	DNA	DNA
Obje 5 FSL Sue	2. 3.							
jective L Enrichi Ave	<ol> <li>Given that mitigating for stress and anxiety is a primary focus of our Educational Project, RWA will not use increase average grades as an objective.</li> </ol>	DNA	DNA	DNA	DNA	DNA	DNA	DNA
Obji 5 FSL	3.							
ective Success	1. All Sec 1 & 2 students must take FLE with extra teacher periods to create solid base	Sec 1 - 2	Course teachers	Number of periods	2 years	8/cycle	classroom	Student report cards
Obje 5 FLE	2. Sec 2 MEQ FLE exam results used to steer where support is offered	Sec 2	Course teachers	MEQ results	6 hours	1/year	classroom	Student streaming for Secondary 3
	3. Resource / tutoring	Sec 1 - 2	Hired in-house French tutor	Number of students working with tutor	2.25 hours	3/week	classroom	Attendance at sessions, communication with parents
	1. Inclusive ECAs that promote balance and self-care	Sec 1 - 5	ECA Coordinator & staff	Number of ECAs	All year	Varia	Varia	ECA requirements completed
jective 6 I Climate	2. Review Adult supervision	Staff	Administration	Reflection on where and when students spend time in the building outside of class time	All year	Varia	Varia	Updated supervision schedule
Obj	3. Sec 1 mid-year survey with MindPOP	Sec 1	MindPOP teachers	Review student responses	30 minutes	1/year	classroom	Potential follow-up with guidance, administration, and/or student
	4. Phone rule: no phones in building from 8:25am-3:00pm	Sec 1 - 5	All staff	Number of confiscated phones	All year	Always		Hallway supervision
	1. Workshops related to substance use	Sec 1 - 5	Outside organizations	Number of assemblies or workshops	Varia	Varia	Varia	Review data in future OurSchool surveys
bjective 6 bstance Use		Sec 1 - 5			Vdfld	Vdfla	Valla	
Su								
ncy	1. Increase number of collaborations with TIF	Staff	TIF	Number of collaborations	Varia	Varia	Varia	EMSB Digital Competency Survey
ctive mpentei			Administration and Educational Services					
Obje gital Co	2. Staff Meetings Professional Development	Staff	Consultant.	Number of Meetings	One Hour	2-3 per year.	Varia	EMSB Digital Competency Survey
7 Di								

## Action/Strategy to be implemented