



Royal West Academy

Course Outline

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| Course: | Culture and Citizenship In Quebec (CCQ)-Secondary V | |
| Teacher: | J-A Cayer | Room: 313 |
| E-mail: | jcayer@emsb.qc.ca | |
| Texts/workbooks: | None | |
| Course description: | The CCQ program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking. | |

Evaluation

| Term 1 - Report card – No Term Mark | | |
|---|---|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| C2- Reflects on Ethical Questions | Projects and Assignments Journal writing Class discussion Presentations | Classes are twice a cycle. Students will always know well in advance when evaluations will occur. |
| <i>Communication to Students and Parents</i> | <i>Materials Required</i> | |
| Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews | Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc... | |

Evaluation

| Term 2 - Report card term 2 (40%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| <p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p> | <p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p> | <p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p> |
| <i>Communication to Students and Parents</i> | <i>Materials Required</i> | |
| <p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p> | <p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p> | |

Evaluation

| Term 3 - Report card term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| <p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p> | <p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p> | <p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p> |
| <i>Communication to Students and Parents</i> | <i>Materials Required</i> | |
| <p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p> | <p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p> | |

End of the Year Results

| END OF YEAR RESULT | | | | |
|---------------------------------|----------------------------|----------------------------|---|------|
| Term 1 C1 No Term Mark | Term 2 C1 and C2 40% | Term 3 C1 and C2 60% | = | 100% |

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation: Day 3 – 12:30 pm

Day 4- 7:30 am