

Royal West Academy

Course Outline

Course: Spanish 44 – 02/44 – 03

Teacher: Ms. Almeida Room: 104

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Texts/workbooks: Encuentros 1

Course description:

The Spanish 44 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government

service, travel and cultural opportunities.

The language will be taught through conversation-based elements such as discussion, group work/activities, in-class role-playing etc. We will also look at

grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids, etc. will

complement learning.

At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American culture.

Term 1 (20%)				
Competencies Targeted	Evaluation Methods		Timeline	
C2: Spanish Comprehension and Hispanic Culture	 In-class oral comprehension activities and assignments Short articles/reading comprehension assignments 		At various periods during the term	
C3: Written Spanish	Vocabulary quizzes and dictéesWritten assignments		At various periods during the term	
Communication to Students and Parents		Materials Required		
Progress Report: October 11		Spanish workbook (provided)		
Report Card: November 15		In-class resources (dictionaries, bescherelles)		
Parent-teacher interviews: November 28		One duo-tang or shared binder with dividers to		
All evaluation results posted on Mozaïk		keep all handouts and notes.		
EMSB E-mail		1 Hilroy Notebook		
Google Classroom				

Evaluation (cont.)

Term 2 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1 : Spoken Spanish	 In-class oral comprehension activities and assignments In-class activities, skits and discussions 	At various periods during the term		
C2: Spanish Comprehension and Hispanic Culture	 In-class oral comprehension activities and assignments Short articles/reading comprehension assignments 	At various periods during the term		
C3 : Written Spanish	 Vocabulary/Grammar quizzes and dictées Written assignments 	At various periods during the term		
Communication to Students and Parents	Materials Required			
 Report Card: February 24 Parent-teacher: March 13 Evaluation results posted on Mozaïk EMSB E-mail Google Classroom 	See Term 1			

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Term 3 (60%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1 : Spoken Spanish	 More elaborate oral presentations In-class activities, skits and discussions 	At various periods during the term		
C2: Spanish Comprehension and Hispanic Culture	 In-class oral comprehension activities and assignments Short articles/reading comprehension assignments 1 group-cultural project 	At various periods during the term		
C3 : Written Spanish	Vocabulary/Grammar quizzes and dictéesWritten assignments	At various periods during the term		
Communication to Students and	Materials Paguirod: Camp as Abous			
Parents	Materials Required: Same as Above			
All evaluation results posted on	See Term 1			
Mozaïk				
Final Report Card: end of June				
EMSB e-mail				
Google Classroom				

END OF YEAR RESULTS

Term 1		Term 2		Term 3		
20%	+	20%	+	60%	II	100%

Additional Information / Specifications

Description of Competencies:

C1: SPOKEN SPANISH. Students will be evaluated based on their ability to communicate orally in Spanish using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, and Hispanic culture and society.

C2: SPANISH COMPREHENSION/HISPANIC CULTURE. Students will be evaluated on their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to effectively use the different tools and resources available to them (teacher's guidance, dictionaries, Spanish bescherelles, class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

C3: WRITTEN SPANISH. Students will be evaluated upon their ability to communicate in Spanish through written texts applying the vocabulary and grammatical notions acquired in class, effectively using the different tools and resources available to them to produce, revise and correct their texts.

Additional information:

- Students are to be responsible for their success in this course by keeping track of deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome to seek guidance or extra help during remediation times.
- Students must complete all the assignments on time and revise their workbook daily in order to practice the notions viewed in class. Learning a language takes discipline and consistency.
- It is the student's responsibility to see the teacher for any missed work in the event of a class absence.
- Late assignments will be penalized 10% per day.
- Students must provide appropriate written justification (note from parent to the teacher) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as a project. You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.

Remediation Schedule			
Day: 1 (room 104) Time: 12:26 – 1:06pm	Day: 5 (room 104) Time: 12:26 – 1:06pm		
I am also available at other times by appointment			