

# **Royal West Academy**

## **Course Outline**

Course:	Drama Grade 8			
		Room		
Teacher:	N. Rafael	:	210/ AUD	
E-mail:	nrafael@emsb.qc.ca			
Texts/workbooks:	Will be distributed in class			
Course description:	This course will examine the many aspects of drate the improvement of communication skills, help do skills within group settings, build self-confidence appreciation of dramatic works and learn to cooper	evelop proble , help to deve	em solving elop an	

### **Evaluation**

Term	Term 1 (20%)					
Competencies Targeted	Evaluation Methods	Timeline				
Competency 1: creation of dramatic works using (oral) language as well as written and other physical forms of expression (movement).  Competency 2: Understands and appreciates the various aspects of dramatic work situated within society.  Communication to Students and Parents	creative projects No	otember- vember roughout				
<ul> <li>Please feel free to contact teacher via board e-mail.</li> <li>Students are encouraged to speak with the teacher directly about issues or concerns.</li> <li>Progress Report - Oct. 13<sup>th</sup>.</li> <li>Remediation on Day 1 and 6 @ lunch</li> <li>Term 1 report Card – Nov. 15<sup>th</sup></li> <li>Parent-teacher Night – Nov. 28th</li> </ul>	Pencils, blue and red pens, white-ceraser, highlighters, USB key.  One small 1 inch binder (no larger leaf inside					

## **Evaluation**

	Term 2 (20%)					
	Competencies Targeted		Evaluation Methods		Timeline	
Competency 1: creation of dramatic works using (oral) language as well as written and other physical forms of expression (movement).  Competency 2: Understands and appreciates the various aspects of dramatic work situated within society.		Potential quizzes  Theatrical Literature, film study and creative projects  Creative writing and film critiques  Verbal and non-verbal forms of		December through February Throughout term		
<ul> <li>Please feel free to contact teacher via board e-mail.</li> <li>Students are encouraged to speak with the teacher directly about issues or concerns.</li> <li>Remediation on Day 1 and 6 @ lunch</li> <li>Term 2 report Card – Feb. 24<sup>th</sup></li> <li>Parent-teacher Night – March 13th</li> </ul>		·	Pencils, blue and red pens, w eraser, highlighters, USB key One small 1 inch binder (no l leaf inside	hite-out,		

Term 3 (60%)				
Competencies Targeted	Evaluation Methods	Timeline Ongoing throughout term March to June		
Communication to Students and Parents	Materials Required			
Competency 1: creation of dramatic works using (oral) language as well as written and other physical forms of expression (movement).  Competency 2: Understands and appreciates the various aspects of dramatic work situated within society.	Production of theatrical play  Theatrical Literature, film study and creative projects  Creative writing  Verbal and non-verbal forms of expression  Class discussion, individual and group presentations			
See Term 1      Final Report Cards are issued June 30 <sup>th</sup> .	See Term 1			

#### **End of the Year Results**

END OF YEAR RESULT								
Term 1 40%	+	Term 2 60%			П	100%		No mid-term exam or Final exam

100% (school mark) = END OF YEAR RESULT

#### **Additional Information / Specifications**

- The majority of all written assignments (except for film reviews) for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher.
- Students may be asked to memorize lines and perform, which they will practice at home and at school.
- Teachers reserve the right to impose a penalty of up to 10% per day for all late assignments, missed tests, or unjustified absences for presentations, etc. Parents must write a note explaining an absence for a missed test or presentation. Keep in mind this can affect the entire group if it is a group assignment. If an absence is known ahead of time, the student should discuss this with the teacher to make alternate plans.
- Plagiarism or cheating results in a mark of zero given for the assignment for the student involved. Please see the student handbook for more details.
- Lost or damaged books must be replaced if used.
- Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many
  unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to
  be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best
  for the students.