



Royal West Academy

Course Outline

Course:	Culture and Citizenship In Quebec (CCQ)-Secondary I		
Teacher:	C. Almeida	Room:	104
E-mail:	aalmeida@emsb.qc.ca		
Texts/workbooks:	None		
Course description:	The CCQ program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking.		

Evaluation

Term 1 - Report card – No Term Mark		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2- Reflects on Ethical Questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in one-binder system Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

Evaluation

Term 2 - Report card term 2 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Studies Cultural Realities C2- Reflects on Ethical Questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in one-binder system Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Studies Cultural Realities C2- Reflects On Ethical Questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in one-binder system Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

End of the Year Results

END OF YEAR RESULT				
Term 1 C1 No Term Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

It is the student's responsibility to see the teacher for any missed work in the event of a class absence. Late assignments will be penalized 10% per day. Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as a project. **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**

Remediation Schedule

Day: 1 (room 104) Time: 12:26 – 1:06pm

Day: 5 (room 104) Time: 12:26 – 1:06pm

I am also available at other times by appointment