



## Royal West Academy

### Visual Arts – Secondary 5

Mr. Rafael

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Room: 103

#### Course description:

The visual arts program in secondary 5 is designed to allow students to pursue their interests in the visual arts and deepen this artistic knowledge through various in-class projects and assignments as well as in-class critiques and discussions. Students will familiarize themselves with various artists from Canada as well as from other cultural backgrounds, different art movements and a variety of mediums used in the visual arts. They will be evaluated in 2 competencies, *Creates Personal and Media Images*, and *Appreciates Images*, throughout the year and will be clearly given the criteria of evaluation at the beginning of each assignment and/or project.

#### Competencies description:

**C1: CREATES PERSONAL AND MEDIA IMAGES.** Students will be evaluated based on in-class and take-home assignments that reinforce the notions viewed in class while being guided to produce work that has a personal connection to them. Students will also be encouraged to create artwork that delivers a specific message to a specific audience. It also refers to any artwork that has been inspired by a social event, movement or environmental issue.

**C2: APPRECIATES WORKS OF ART.** Students are evaluated upon their capacity to express their opinion about an artwork both orally and written using the notions and knowledge acquired in the art course, making references and comparisons to certain art movements, artists, techniques and art history facts. They will analyze and criticize works of art considering specific elements and criteria.

#### Additional information:

- Students are to be responsible of their success in this course by keeping track of the deadlines and evaluation criteria for each assignment, to facilitate this process students must join their Google classroom course section.
- It is the student's responsibility to see the teacher for any missed work in the event of a class absence.
- **Assignments handed in late without previous arrangements or justification in the form of a note from parent/guardian, doctor or administration, will be deducted 10% of the final mark per day. No extensions for ATC's, as a term project, students are given due dates at the beginning of the school year.**
- Students are welcome to work in the art studio to finish projects on remediation days or upon appointment.
- Students must respect studio etiquette at all times: respect their fellow art peers and teacher, the art materials and furniture.
- All students in the visual art program are expected to submit at least 3 completed artworks that will be displayed in the end of the year art exhibit that will take place on **May 29<sup>th</sup> from 4:00 to 6:00pm.** **Participation and presence is mandatory during this event, which will contribute 20% towards the third term Competency 2 evaluation.**
- As indicated in the school agenda, the use of electronic devices, such as cell phones, are not permitted during class time, therefore such devices will be confiscated and submitted to the administration.
- Students must join the Google Classroom, where they can access information about the art projects and submit written assignments.

**Google Classroom Code : \_5-01 : vvepp5i\_\_\_\_5-02 : tow3uq5\_\_\_\_\_**

Remediation Schedule – Studio Time	
Day: 1 & 6 (lunch)	Time: Lunch 12:26-1:10
Students can also make alternate arrangements to come and work on their projects upon appointment.	

