

Royal West Academy

Course Outline

Course: English Language Arts – Secondary V 56-02 and 56-053

Teacher: Ms. E Kuch Room:216

E-mail: ekuch@emsb.qc.ca

Texts/workbooks Various short stories, poetry, a Shakespeare play, novels and other

independent reading.

Course promoted through reading, writing and oral response to texts studied

description: during the year. There will be a focus on vocabulary development,

language skills and response writing.

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C2: Reads and listens to written,	Summer reading test and essay	August 29th- November 4th		
spoken, and	Literature study/ analysis (<i>Frankenstein</i>)			
media texts.		Ongoing		
C3: Produces texts for personal and social purposes.	essay,response writing, presentations, quote analysis,, creative writing	throughout term		
Communication to Students and Parents	Materials Required			

Google Glassraams	Two notebooks (one with 80 pages, the other with 32 pages)Loose leaf
Classroom	
● EMSB ●	 Pencils and pencil sharpener, eraser, whiteout, blue/black and red
email	pens, highlighters
Mozaik	
(ALL	
marks are	
posted	
regularly)	
Progress	
Report:	
October	
9th ^t , 2024	
• Term 1	
Report	
Card: Nov	
15 th , 2024	

Evaluation

Term 2 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion	Ongoing throughout term		
	Literature study (Frankenstein, or The			
C2: Reads and listens to written, spoken, and media texts.	Modern Prometheus, short stories)	November 5th- January 29th		
C3: Produces texts for personal and social	MLA, essay/response writing, creative writing, quotes and analysis tests,			
purposes.	formal presentation	January (exact date TBA)		
	Mid-Term Exam for C2 (50% of C2)			
Communication to Students and Parents	Materials Required			

•	EMSB email	Same as Term 1
•	Google classroom	
•	Mozaik	
•	Mid-Term Exam (January)	
•	Term 2 Report Card: February 24th	

Term 3 (60%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion	Ongoing throughout term.		
C2: Reads and listens to written, spoken, and media texts.	Literature study Shakespeare play(Hamlet)	January 30thh-June 6th		
C3: Produces texts for personal and social purposes.	Response/Essay writing, article writing			
	MELS Exam (May) 50% of the year of C2 AND 50% of the year of C3			
Communication to Students and Parents	Materials Required			
 EMSB email Mozaik Google classroom Term 3 Report Card: End of June 	Same as Term 1			

END OF YEAR RESULTS

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Term 1	+	Term 2	+	Term 3	=	= 100%	MELS exam 50% of C2 and C3
20%		20%		60%			(year)

Remediation Schedule Day 1 @ lunch and Day 4 @ lunch

- All aspects of written work will be done in the classroom (outline, rough draft, revision, final copy) under the guidance and supervision of the teacher. Due dates will be assigned and work will be evaluated on the work that is completed to that date.
- Plagiarism will result in a zero grade (see school handbook). This includes the use of Al.
- All missed evaluations (test/ presentation) will result in a penalty of 20% deducted from the test/ presentation unless appropriate justification is submitted to the teacher via a parent / guardian.. The evaluation must be completed on the first day back to school at the convenience of the teacher.
- All homework will be posted in Google Classrooms. It is the students responsibility to catch up on missed work by referring to the posted information.
- Students are expected to keep up with assigned reading and to be prepared to be involved in class activities and discussions!
- Students are welcome and encouraged to seek help/ guidance from the teacher when needed.
- Marks will be posted in Mozaik regularly.