

## Royal West Academy

Course: Spanish 44 - 01

Teacher: Mr. Wilson

Room: 215

E-mail: [mwilson@emsb.qc.ca](mailto:mwilson@emsb.qc.ca)

Texts/workbooks: Encuentros

### Course description:

The Spanish 44 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities.

The language will be taught through conversation based elements such as discussion, group work/activities, in-class role-playing etc. We will also look at grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids, etc. will complement learning.

At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American culture.

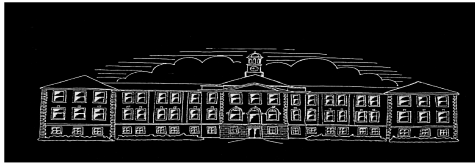
### Remediation Schedule

Day 6 – 11:40 - 12:20

Day 7 – 7:45 - 8:25

Google Classrooms will be used to post deadlines, resources, and at times to submit work. I have sent students an invitation via their EMSB Webmail.

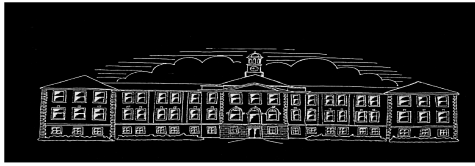
SPA 01 – xcygsnv



## Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3: Written Spanish</i></p>	<ul style="list-style-type: none"> <li>• In-class oral comprehension activities and assignments</li> <li>• In-class activities, skits and discussions</li> <li>• In-class oral comprehension activities and assignments</li> <li>• Short articles/reading comprehension assignments</li> <li>• Vocabulary/Grammar quizzes and dictées</li> <li>• Written assignments</li> </ul>	Ongoing throughout term

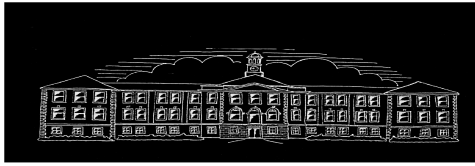
Communicating with Students and Parents	Materials Required
<p>Progress report:                      October 11th</p> <p>Report Card:                              November 15th</p> <p>Parent Teacher Interview:        November 28th</p>	<ul style="list-style-type: none"> <li>• Spanish workbook (provided)</li> <li>• In-class resources (dictionaries, bescherelles).</li> <li>• One notebook dedicated to this class only and (shared) binder to keep all handouts and notes organized as it is the student's responsibility to be organized.</li> </ul>



## Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p><i>C1 : Spoken Spanish</i></p> <p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3 : Written Spanish</i></p>	<ul style="list-style-type: none"> <li>• In-class oral comprehension activities and assignments</li> <li>• In-class activities, skits and discussions</li> <li>• In-class oral comprehension activities and assignments</li> <li>• Short articles/reading comprehension assignments</li> <li>• Vocabulary/Grammar quizzes and dictées</li> <li>• Written assignments</li> </ul>	<p>Ongoing throughout term</p>

<p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p>	<p>Materials Required</p> <p>See Term 1</p>
<p>Report Card February 24th</p> <p>Parent Teacher Interview March 13th</p>	<ul style="list-style-type: none"> <li>• Throughout the term</li> </ul>



## Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline
<p><i>C1 : Spoken Spanish</i></p> <p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3 : Written Spanish</i></p>	<ul style="list-style-type: none"> <li>• More elaborate oral presentations</li> <li>• In-class activities, skits and discussions</li> <li>• In-class oral comprehension activities and assignments</li> <li>• Short articles/reading comprehension assignments</li> <li>• 1 group-cultural project</li> <li>• Vocabulary/Grammar quizzes and dictées</li> <li>• Written assignments</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the term</li> </ul>

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Report Card Issued by June 30th</p>	<p><i>See Term 1</i></p>



## End of Year Result

Term 1	+	Term 2	+	Term 3	=	100
20%		20%		60%		

### Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google Classrooms for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.