



Royal West Academy

Course Outline

Course:	Spanish 44-01		
Teacher:	Ms. Almeida	Room:	104
E-mail:	aalmeida@emsb.qc.ca		
Texts/workbooks:	<i>Encuentros 1</i>		
Course description:	The Spanish 44 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities.		
	The language will be taught through conversation-based elements such as discussion, group work/activities, in-class role-playing etc. We will also look at grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids, etc. will complement learning.		
	At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American culture.		

Term 1 (20%)			
Competencies Targeted	Evaluation Methods		Timeline
C2: Spanish Comprehension and Hispanic Culture	- In-class oral comprehension activities and assignments - Short articles/reading comprehension assignments		At various periods during the term
C3: Written Spanish	- Vocabulary quizzes and dictées - Written assignments		At various periods during the term
Communication to Students and Parents		Materials Required	
- Progress Report: October 14 - Report Card: November 14 - Parent-teacher interviews: November 20 - All evaluation results posted on Mozaik - EMS B E-mail - Google Classroom		- Spanish workbook (provided) - In-class resources (dictionaries, bescherelles) - One duo-tang or shared binder with dividers to keep all handouts and notes. 1 Hilroy Notebook	

Evaluation (cont.)

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<i>C1 : Spoken Spanish</i> <i>C2: Spanish Comprehension and Hispanic Culture</i> <i>C3 : Written Spanish</i>	- In-class oral comprehension activities and assignments - In-class activities, skits and discussions - In-class oral comprehension activities and assignments - Short articles/reading comprehension assignments - Vocabulary/Grammar quizzes and dictées - Written assignments	- At various periods during the term - At various periods during the term - At various periods during the term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
- Report Card: February 23 - Parent-teacher : March 12 - Evaluation results posted on Mozaïk - EMSB E-mail - Google Classroom	<i>See Term 1</i>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	Timeline
<i>C1 : Spoken Spanish</i> <i>C2: Spanish Comprehension and Hispanic Culture</i> <i>C3 : Written Spanish</i>	• More elaborate oral presentations • In-class activities, skits and discussions • In-class oral comprehension activities and assignments • Short articles/reading comprehension assignments • 1 group-cultural project • Vocabulary/Grammar quizzes and dictées • Written assignments	• At various periods during the term • At various periods during the term • At various periods during the term
Communication to Students and Parents	Materials Required: Same as Above	
All evaluation results posted on Mozaïk Final Report Card: end of June EMSB e-mail Google Classroom	See Term 1	

END OF YEAR RESULTS

Term 1		Term 2		Term 3		
20%	+	20%	+	60%	=	100%

Additional Information / Specifications

Description of Competencies:

C1: SPOKEN SPANISH. Students will be evaluated based on their ability to communicate orally in Spanish using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, and Hispanic culture and society.

C2: SPANISH COMPREHENSION/HISPANIC CULTURE. Students will be evaluated on their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to effectively use the different tools and resources available to them (teacher's guidance, dictionaries, Spanish bescherelles, class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

C3: WRITTEN SPANISH. Students will be evaluated upon their ability to communicate in Spanish through written texts applying the vocabulary and grammatical notions acquired in class, effectively using the different tools and resources available to them to produce, revise and correct their texts.

Additional information:

- Students are to be responsible for their success in this course by keeping track of deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome to seek guidance or extra help during remediation times.
- Students must complete all the assignments on time and revise their workbook daily in order to practice the notions viewed in class. Learning a language takes discipline and consistency.
- It is the student's responsibility to see the teacher for any missed work in the event of a class absence.
- Late assignments will be penalized 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as a project. **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**

Remediation Schedule		
Day: 2 (room 104)	Day: 5 (room 104)	Day: 7 (room 104)
Time: 12:26 – 1:11pm	Time: 12:26 – 1:11pm	Time: 3:00 – 3:15pm
I am also available at other times by appointment		