

# **Royal West Academy**

Course:	English 46 (Groups 01 & 02)		
Teacher:	Dr. Colannino	Room:	213
E-mail:	dcolannino@emsb.gc.ca		
	Various novels, plays, short story and poetry anthologies, and Shakespeare		
Texts/workbooks:	(Macbeth).		
Course description: Students will continue to be exposed to important authors a genres in English literature: the short story, poetry, the essa non-fiction. Emphasis will be on improving reading, speaking skills, as well as developing the analytical thinker.			and other

### **Evaluation**

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts.	C1: Summer reading recorded reflection, formal and informal spoken work, participation. C2: Summer reading reflection and quote analysis. Analysis of literature: Assignments and/or tests based on novels and/or short stories.	Summer reading: September. Other work: ongoing throughout term.		
Communication to Students and Parents	Materials Required	·		
Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaïk progressively throughout the term. Progress report: Oct. 11 <sup>th</sup> . First Term Report Card: Nov. 15 <sup>th</sup> .	Novels/plays/anthologies supplied by RWA. Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.			

### **Evaluation (continued)**

Term 2 (20	%)		
Competencies Targeted	Evaluation Methods	Timeline	
C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	<ul> <li>C2: Analysis of literature: Assignments and/or tests based on novels, plays, and/or short stories. Midyear exam: The response to literature (50% of C2)</li> <li>C3: MLA, formal essay writing, informal writing, grammar.</li> </ul>	Ongoing throughout term (Mid November-mid February)	
Communication to Students and Parents	Materials Required		
Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaïk progressively throughout the term. Second Term Report Card: February 24 <sup>th</sup>			

Term 3 (60%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn.	C1: Presentation(s) (formal and/or informal) and class participation.	Ongoing throughout term		
C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	<ul> <li>C2: Analysis of Literature: Assignments and/or tests based on novels, plays, and short stories. Final exam (the response to literature).</li> <li>C3: Formal and informal writing.</li> </ul>	Final exam: June		
Communication to Students and Parents	Materials Required			
Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaïk progressively throughout the term. Third term report card: available on Mozaïk by June 30 <sup>th</sup> .	Novels/plays/anthologies supplied by RWA. Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.			

#### END OF YEAR RESULTS

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Term 1		Term 2		Term 3	_	1000/	Final exam to count for 20% of C2 for the
20%	+	20%	+	60%	-	100%	year

#### Additional Information / Specifications

- The majority of all written assignments for this course will be completed in class (outline, draft, peerediting, and final copy) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late assignments and/or incomplete work (including missed presentations) penalty: 10% per day.
- Students must provide appropriate written justification (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google for updates (code below).
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.

### **Remediation Schedule:** Day 1 (12:30-1:10) & Day 3 (12:30-1:10) Room: 213

Parent Signature:\_\_\_\_\_

Student Signature:\_\_\_\_\_

**Google Classroom Codes:** 

# Section 46-01: 7cfgt3j

# Section 46-02: zawodee