



Royal West Academy

Course Outline

Course: **Culture and Citizenship in Quebec (CCQ) Grade 10 (4-01, 4-03 & 4-05)**

Teacher: A. Todi Room: 214

E-mail: atodi@emsb.qc.ca

Texts/workbooks: None

Course description: The CCQ program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking.

Evaluation

Term 1 - Report card – No Term Mark		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2- Reflects on Ethical Questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Progress Report: Oct. 14 Parent-Teacher Interviews	Binder or section of a binder Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, glue, scissors, etc...	

Evaluation

Term 2 - Report card term 2 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Report Card: Feb. 23</p> <p>Parent-Teacher Interviews</p>	<p>See Term 1</p>	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Final Report Card in June</p>	<p>See Term 1</p>	

End of the Year Results

END OF YEAR RESULT				
Term 1 C1 No Term Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

Participation is vital in this course. Students must be open-minded, respectful, tolerant, engaged and willing to learn. Most evaluations will be conducted in class through assignments, journals, projects, discussions & presentations. All late assignments will be penalized 10% per day.

Students must provide appropriate **written justification** (note from parent) for any missed evaluation (such as a presentation), or for having missed a major due date, such as an individual or group project. **The note must stipulate that parents/guardians are aware of the missed evaluation. You must be prepared to complete the work upon your return. If you miss the makeup evaluation, you will receive a mark of 0.**

If you are absent, it is your responsibility to communicate with your teacher to find out what you missed.

Plagiarism, cheating, or the unauthorized use of AI is taken very seriously. It results in a mark of zero given for the assignment for all involved. Please see the student handbook for more details.

Remediation: Day 1: lunch, Day 2: after school

Google classroom codes:

4-01: jx42bj4q

4-03: vkbvgukd

4-05: jpcjby4y