

Royal West Academy

Course Outline

Course: English 3- 01 & 3-06

Teacher: Mr. Rafael Room: 210

E-mail: nrafael@emsb.qc.ca

Texts/workbooks: Various novels, plays, short stories, poetry, and plays including Shakespeare.

Course description:

Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and

language skills.

Remediation Schedule

Day 1 – During Lunch: 12:30 - 1:10 Day 6 – During Lunch: 12:30 - 1:10

Google Classrooms will be used to post deadlines, resources, and at times to submit work.

ELA 3 - 01:

ELA 3 - 06:



Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Summer reading (SR) test. Tests and assignments based on classroom literature. October assessment (Oct. 16th)	Ongoing throughout term

Communicating with Students and Parents		Materials Required			
Should parents have any concerns or questions they can e-mail me at the address listed above.					
Progress report: Report Card:	October 11th November 15th	Novels/plays/anthologies supplied by RWA. Mind POP Binder			
Parent Teacher Interview:	November 28th	2X 32 page Hilroy Notebooks (no spirals)			
		Many Loose Leafs			
		Writing materials			



Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Oral presentations Tests and assignments based on classroom literature. Essay writing, grammar, creative work Midyear Assessment (20% of competency)	Ongoing throughout term

Communicating with Students and Parents	Materials Required			
Should parents have any concerns or questions they can e-mail me at the address listed above.				
Report Card February 24th	Novels/plays/anthologies supplied by RWA.			
Parent Teacher Interview March 13th	Other Materials (same as term 1)			



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Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	C1: Presentations and engagement. C2: Tests and assignments based on classroom literature. C3: Essay writing, grammar, creative work End of Year Evaluation: 20% of competency	Ongoing throughout term

Communicating with Students and Parents	Materials Required				
Should parents have any concerns or questions they can e-mail me at the address listed above.	Novels/plays/anthologies supplied by RWA. Other Materials (same as previous terms)				
Report Card issued by June 27th					



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End of Year Result

Term 1	+	Term 2	+	Term 3	Ш	%	+	End of Year
								Evaluation (20% of
20%		20%		60%				single competency)

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate written justification (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google Classrooms for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.
- Due to COVID-19, there are many unknowns as to how the 2024-25 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.