



Royal West Academy

Course Outline

Course: **Culture and Citizenship In Quebec (CCQ)-Secondary II**

Teacher: **Marco Pomenti** Room: **212**

E-mail: **mpomenti@emsb.qc.ca**

Texts/workbooks: **None**

Course description: The CCQ program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking. The Culture and Citizenship in Québec program is intended to meet three objectives:

- Prepare to exercise citizenship in Québec
- Aim for recognition of oneself and of others
- Pursue the common good

Evaluation

Term 1 - Report card – No Term Mark		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Studies Cultural Realities C2- Reflects on Ethical Questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Google Classroom Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Journal (32-page copybook) Pencils, pens, erasers, etc...	

Evaluation

Term 2 - Report card term 2 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, erasers, etc...</p>	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects On Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, erasers, etc...</p>	

End of the Year Results

END OF YEAR RESULT				
Term 1 C1 and C2 No Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

- Written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity without warning does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details. **Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).**
- Participation is vital in this course. students are expected to be on time for class. Students must be open-minded, respectful, tolerant, engaged and willing to learn.

Remediation Schedule
Day 1, 12:30pm-1:10pm Day 3, 8:00am-8:25am Day 5, 7:45am-8:25am