

Royal West Academy

Course Outline

Course: English Language Arts – Secondary 2

Teacher: Mr. C. Northey Room: 212

E-mail: cnorthey@emsb.qc.ca

Various short stories, poetry, a Shakespeare play, novels and other

Texts/workbooks: independent reading.

Literary appreciation and the ability to communicate effectively will be

Course description: promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development,

language skills and response writing.

Term 1 (20%)					
Competencies Targeted	Evaluation Methods	Timeline			
	Summer reading project(s)	September			
C1: Uses language/talk to communicate	Literature study and creative projects	Ongoing throughout			
and to learn.	Presentations and class discussion	term			
C2: Reads and listens to written, spoken, and media texts.	Journal writing and essay/response writing				
	Uniform Reading Assessment	Oct. 16			
Communication to Students and Parents	Materials Required				
 EMSB e-mail Google Classroom Progress Report: Oct. 11 Term 1 Report Card: Nov. 15 	 Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom. 2 32-page Hilroy notebooks 2 pocket folders (Green) Loose leaf Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters, glue stick, scissors 				

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Evaluation

Term 2 (20%)					
Competencies Targeted	Evaluation Methods	Timeline			
C2: Reads and listens to written, spoken, and media texts.	Literature study and creative projects MLA, essay/response writing	Ongoing throughout term			
C3: Produces texts for personal and social purposes.	Mid-Term Exam: 50% of Reading Competency for Term 2	January			
Communication to Students and Parents	Materials Required				
 EMSB e-mail Google Classroom Term 2 Report Card: Feb. 24 	Same as Term 1				

Term 3 (60%)						
Competencies Targeted	Evaluation Methods	Timeline				
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion Literature and media studies	Ongoing throughout term.				
C2: Reads and listens to written, spoken, and media texts.	Response/Essay writing	term.				
C3: Produces texts for personal and social purposes.	End of cycle E valuation S ituation	ES: May/June				
Communication to Students and Parents	Materials Required					
 EMSB e-mail Google Classroom Term 3 Report Card: End of June 	Same as Term 1					

END OF YEAR RESULTS

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END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	School Board Exam (C2, C3) 10%		

90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

Additional Information / Specifications

- Written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details.

Remediation Schedule

Day 1 After School (3:10-3:40) and 3 Lunch (12:30-1:10) or by appointment

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