



## Royal West Academy

**Course:** English Language Arts – Secondary 1 (1-01, 1-02, and 1-06)

**Teacher:** J. Gold

**Room:** Group 01: 109  
Group 02: 212  
Group 06: 212

**E-mail:** jgold@emsb.qc.ca

**Texts/workbooks:** Various novels, plays (including Shakespeare), and short story and poetry anthologies.

**Course description:** Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.

### Remediation Schedule – Room 109

Day 2 – 12:30 – 1:10

Day 4 – 7:45 - 8:25

Google Classrooms will be used to post deadlines, resources, and at times to submit work.

ELA 1 01 – 5g5cxdd

ELA 1 02 – xa4ewx2

ELA 1 06 – ezp5oet



## Term 1

Competencies Targeted	Evaluation Methods	Timeline
C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Summer reading (SR) task, literature study and creative projects, journal, essay and response writing; uniform reading assessment.	Ongoing throughout term

Communicating with Students and Parents	Materials Required (throughout the year)
Progress report:                      October 11th  Report Card:                              November 15th  Parent Teacher Interview:              November 28th	Novels/plays/anthologies supplied by RWA  1 pocket folder  4 x 32-page Hilroy notebooks in different colours (pink, blue, yellow, green)  Loose Leaf  1 large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom  Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters, glue stick, and scissors



## Term 2

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Class participation and presentation(s)  Literature study  MLA, essay/response writing  Mid-term exam for C2	Ongoing throughout term        January

Communicating with Students and Parents  Should parents have any concerns or questions they can e-mail me at the address listed above.	Materials Required
Report Card                      February 24th  Parent Teacher Interview      March 13th	Same as Term 1



## Term 3

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Presentations and class discussion  Literature and media studies  Response/Essay writing	Ongoing throughout term.

Communicating with Students and Parents	Materials Required
Should parents have any concerns or questions they can e-mail me at the address listed above.  Report Card Issued by June 30th	Same as Term 1

## End of Year Result

Term 1		Term 2		Term 3		
20%	+	20%	+	60%	=	100%



#### Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google Classrooms for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.
- Due to COVID-19, there are many unknowns as to how the 2024-25 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.