



Royal West Academy

Course Outline

Course:	English Language Arts – Secondary 1 1-03 and 1-04		
Teacher:	Ms. E Kuch	Room:	216
E-mail:	ekuch@emsb.qc.ca		
Texts/workbooks:	Various short stories, poetry, a Shakespeare play, novels and other independent reading.		
Course description:	Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.		

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2: Reads and listens to written, spoken, and media texts.	Summer reading assignments and creative projects	August 29th- November 4th
C3: Produces texts for personal and social purposes.	Literary analysis (<i>The Outsiders</i>)	Ongoing throughout term
	Journal writing and essay, response writing, vocabulary and grammar , narrative writing	
	Uniform Grade Level Reading Assessment (30% of C2)	Wednesday, Oct. 16th (periods 1 and 2)
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	

<ul style="list-style-type: none"> ● Google Classroom ● EMSB email ● Mozaik (marks will regularly be posted) ● Progress Report: October 9th ● Term 1 Report Card: Nov 15th 	<ul style="list-style-type: none"> ● Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom. ● One pack of 32-page Hilroy notebook (4 non-spiral) ● A pocket folder / section of MINDPOP binder dedicated to ELA ● Loose leaf ● 1 poster-board (Bristol board) ● Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters, glue stick, scissors
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Evaluation

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Presentations and class discussion Literature study (Short Stories/Novels) MLA, essay/response writing. Narrative writing Mid-Term Exam for C2 (50% of C2)	Ongoing throughout term November 5th- January 29th January (exact date TBA)
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	

<ul style="list-style-type: none"> • EMSB email • Google classroom • Mozaik (marks will be posted regularly) • Mid-Term Exam (January) • Term 2 Report Card: February 24th, 2025 	Same as Term 1
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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Presentations and class discussion</p> <p>Public Speaking (more information TBA)</p> <p>Literature study (novels, Shakespeare play)</p> <p>Response/Essay writing , peoems</p>	<p>Ongoing throughout term.</p> <p>January 30thth-June 6th</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB email • Mozaik (marks will be posted regularly) • Google classroom • Term 3 Report Card: End of June 	Same as Term 1	

END OF YEAR RESULTS

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Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	
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Additional Information / Specifications

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation. The assessment must be completed on the first day back to school.
- An ECA. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 15-30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details.

Important note to students and parents/guardians regarding course outlines: Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

Remediation Schedule

Day 1 @ lunch and Day 4 @ lunch