

Royal West Academy

Course Outline

Course: Educational Technology - Secondary I

Teacher: Stephan Nemeth Room: 208

E-mail: snemeth@emsb.qc.ca

Texts/workbooks: None

The grade seven Educational Technology curriculum is designed for students to further develop their computer skills. Improvement of keyboarding skills using typing.com will be emphasized throughout the course. Introduction to computer programming and hardware using Scratch and Microbits. Several digital/technology

Course description: programming and matuware using Scratch and Wilcrobits. Several digital/rec

appropriate research methods and cyber bullying will be discussed and integrated within various assignments and projects. Applications of Artificial Intelligence (AI)

will be included in some assignments throughout the year.

Evaluation

Term 1,2,3					
Competencies Targeted	Evaluation Methods	Timeline			
C1: Seeks answers or solutions to scientific or technological problems					
C2: Makes the most of his/her knowledge of science and	Projects and Assignments	Ongoing throughout term			
technology	Typing Tests				
C3: Communicates in the languages used in science and technology	Online Quizzes				
Communication to Students and Parents	Materials Required				
Students are responsible for keeping track of deadlines.	Google Classroom Account: The username and password are the same as the EMSB email and				
Parents and students can contact me via the e-mail listed above for further questions and enquiries.	password Pencils, pens, erasers, etc				

END OF YEAR RESULT					
Term 1	Term 2	Term 3	Ш	100%	
No term mark	40%	60%			

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

All assignments are to be submitted through Google Classroom.

Students are to be responsible for their success in this course by keeping track of the deadlines and evaluation criteria for each assignment or project. Assignments handed in late with no valid justification will be penalized (10% per day).

All students are required to complete their own assignments. Students who knowingly duplicate and submit for evaluation work belonging to another student are subject to significant penalties (loss of marks and notification to parents). This policy applies to both the donor and the recipient of the assignment.

Students who feel they are having difficulty keeping pace with the assignment deadlines should contact the teacher as soon as possible. A course of action can then be devised to permit the student to successfully complete the work.

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Remediation

Day 1: 3:10pm — 4:10pm Day 7: 12:30pm — 1:10pm OR by appointment