



Royal West Academy

Course Outline

Course: **Educational Technology - Secondary I**

Teacher: **Alexander Macpherson**

Room: **205**

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Texts/workbooks: **None**

Course description: The grade seven Educational Technology curriculum is designed for students to further develop their computer skills. Improvement of keyboarding skills using typing.com will be emphasized throughout the course. Introduction to computer programming and hardware using Scratch and Microbits. Several digital/technology related topics such as the inner workings of the internet, digital citizenship, appropriate research methods and cyber bullying will be discussed and integrated within various assignments and projects.

Evaluation

Term 1 - Report card – No Term Mark		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Seeks answers or solutions to scientific or technological problems C2: Makes the most of his/her knowledge of science and technology C3: Communicates in the languages used in science and technology	Projects and Assignments Typing Tests Online Quizzes	Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Progress Report: Oct 14th	Google Classroom Account: The username and password are the same as the EMSB email and password Lined Paper Pencils, pens, erasers, etc...	

Evaluation

Term 2 - Report card term 2 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Seeks answers or solutions to scientific or technological problems</p> <p>C2: Makes the most of his/her knowledge of science and technology</p> <p>C3: Communicates in the languages used in science and technology</p>	<p>Projects and Assignments</p> <p>Typing Tests</p> <p>Online Quizzes</p>	Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Google Classroom Account: The username and password are the same as the EMSB email and password</p> <p>Lined Paper</p> <p>Pencils, pens, erasers, etc...</p>	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Seeks answers or solutions to scientific or technological problems</p> <p>C2: Makes the most of his/her knowledge of science and technology</p> <p>C3: Communicates in the languages used in science and technology</p>	<p>Projects and Assignments</p> <p>Typing Tests</p> <p>Online Quizzes</p>	Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Google Classroom Account: The username and password are the same as the EMSB email and password</p> <p>Lined Paper</p> <p>Pencils, pens, erasers, etc...</p>	

End of the Year Results

END OF YEAR RESULT				
Term 1 C1 No Term Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

All assignments are to be submitted through Google Classroom.

Students are to be responsible for their success in this course by keeping track of the deadlines and evaluation criteria for each assignment or project.

Assignments handed in late with no valid justification will be penalized (10% per day).

All students are required to complete their own assignments. Students who knowingly duplicate and submit for evaluation work belonging to another student are subject to significant penalties (loss of marks and notification to parents). This policy applies to both the donor and the recipient of the assignment.

Students who feel they are having difficulty keeping pace with the assignment deadlines should contact the teacher as soon as possible. A course of action can then be devised to permit the student to successfully complete the work.

Remediation:

Day 4: 3:10pm - 4:00pm

Day 6: Full Lunch