



## Royal West Academy

### Course Outline

Course: **Culture and Citizenship In Quebec (CCQ)-Secondary I**

Teacher: A. DIACOUMACOS Room: 311

E-mail: adiacoumacos@emsb.qc.ca

Texts/workbooks: None

Course description: The CCQ program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking.

### Evaluation

<b>Term 1 - Report card – No Term Mark</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2- Reflects on Ethical Questions	Projects and Assignments  Journal writing  Class discussion  Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.  Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets  Loose leaf paper  Journal (32-page copybook)  Pencils, pens, coloured pencils, erasers, etc...	

## Evaluation

<b>Term 2 - Report card term 2 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects on Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p>	

## Evaluation

<b>Term 3 - Report card term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Studies Cultural Realities</p> <p>C2- Reflects On Ethical Questions</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p>	

## End of the Year Results

END OF YEAR RESULT				
Term 1 C1 No Term Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

### **Additional Information / Specifications**

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation: DAY 3- 3:10-3:50pm

DAY5- 3:10-3:50pm