

# **Royal West Academy**

# **Course Outline**

Course:	Culture and Citizenship In Quebec (CCQ)-Secondary I			
Teacher:	Alexander Macpherson Room: 205			
E-mail:	amclachlan-macpherson@emsb.qc.ca			
Texts/workbooks:	None			
Course description:	The CCQ program teaches students how to engage in sociological			
Course description.	interpretation, ethical reflection, dialogue and critical thinking.			

# $\underline{Evaluation}$

Term 1 - Report card – No Term Mark				
Competencies Targeted	Evaluation Methods	Timeline		
C2- Reflects on Ethical Questions	Projects and Assignments	Classes are twice a cycle.		
	Journal writing	Students will always know		
	Class discussion	well in advance when evaluations will		
	Presentations	occur.		
Communication to Students and Parents	Materials Required			
Students are responsible for keeping track of deadlines.	Section in SOAR one-binder system or duotang with pockets			
Parents and students can contact me via the e-mail listed above for				
further questions and enquiries.	Lined paper			
Progress Report: Oct 14th	Pencils, pens, erasers, etc			

#### **Evaluation**

Term 2 - Report card term 2 (40%)					
Competencies Targeted	Evaluation Methods	Timeline			
C1- Studies Cultural Realities  C2- Reflects on Ethical Questions	Projects and Assignments  Journal writing  Class discussion  Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.			
Communication to Students and Parents	Materials Required				
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.  Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets  Lined paper  Pencils, pens, erasers, etc				

### **Evaluation**

Term 3 - Report card term 3 (60%)					
Competencies Targeted	Evaluation Methods	Timeline			
C1- Studies Cultural Realities	Projects and Assignments  Journal writing	Classes are twice a cycle. Students will always know			
C2- Reflects On Ethical Questions	Class discussion Presentations	well in advance when evaluations will occur.			
Communication to Students and Parents	Materials Required				
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.	Section in SOAR one-binder system or duotang with pockets  Lined paper				
Parent-Teacher Interviews	Pencils, pens, erasers, etc				

#### **End of the Year Results**

END OF YEAR RESULT							
Term 1 C1 No Term Mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%			

100% (school mark) = END OF YEAR RESULT

### **Additional Information / Specifications**

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS.

LATE ASSIGNMENTS WILL BE PENALIZED (10% PER DAY).

#### Remediation:

Day 4: 3:10pm - 4:00pm

Day 6: Full Lunch