



Royal West Academy

Course Outline

Course:	English Language Arts – Secondary V 56-06	
Teacher:	Ms. E Kuch	Room:216
E-mail:	ekuch@emsb.qc.ca	
Texts/workbooks :	Various short stories, poetry, a Shakespeare play, novels and other independent reading.	
Course description:	Literary appreciation and the ability to communicate effectively will be promoted through reading, writing, and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills , response writing/literary analysis, and expository writing.	

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2: Reads and listens to written, spoken, and media texts. (50%) C3: Produces texts for personal and social purposes. (50%)	Summer reading test, response writing, expository writing Literature study/ analysis (Frankenstein) <ul style="list-style-type: none"> ● Research skills, citation of sources (MLA) ● Quote/text analysis ● Novel Study (historical context, themes) ● Literary Essay writing 	September 2nd- November 4th Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	

<ul style="list-style-type: none"> ● Google Classroom ● EMSB email ● Mozaik (ALL marks are posted regularly) ● Progress Report: October 9th, 2025 ● Term 1 Report Card: Nov 14th, 2025 	<ul style="list-style-type: none"> ● Two notebooks (one with 80 pages, the other with 32 pages) ● Loose leaf ● Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, highlighters ● Binder for handouts/notes
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Evaluation

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn. (33%) C2: Reads and listens to written, spoken, and media texts. (33%) C3: Produces texts for personal and social purposes. (34%)	Presentations and class discussion Literature study <ul style="list-style-type: none"> ● <i>Frankenstein, or The Modern Prometheus</i> ● Short Stories MLA, essay/response writing, creative writing, quotes and analysis tests, formal presentation	Ongoing throughout term November 5th-January 28th January (exact date TBA)

	Mid-Term Exam for C2 (50% of C2)	
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB email • Google classroom • Mozaik • Mid-Term Exam (January) • Term 2 Report Card: February 23th 	<i>Same as Term 1</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn. (33%)</p> <p>C2: Reads and listens to written, spoken, and media texts. (33%)</p> <p>C3: Produces texts for personal and social purposes. (34%)</p>	<p>Presentations and class discussion</p> <p>Literature study Shakespeare play(<i>Hamlet</i>)</p> <p>Response/Essay writing, article writing</p> <p>MELS Exam (May) 50% of the year of C2 AND 50% of the year of C3</p>	<p>Ongoing throughout the term.</p> <p>January 28thh-June 5th</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB email • Mozaik • Google classroom • Term 3 Report Card: End of June 	<i>Same as Term 1</i>	

END OF YEAR RESULTS

END OF YEAR RESULT							
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	MELS exam 50% of C2 and C3 (year)

Remediation Schedule
Day 1 @ lunch (40 min), Day 4 @ lunch (40 min), Day 7 @ lunch(25 min)

- All aspects of written work will be done in the classroom (outline, rough draft, revision, final copy) under the guidance and supervision of the teacher. Due dates will be assigned and work will be evaluated on the work that is completed to that date.
- Plagiarism will result in a zero grade (see school handbook) . This includes the use of AI.
- All missed evaluations (test/ presentation) will result in a penalty of 10% per day deducted from the test/ presentation unless appropriate justification is submitted to the teacher via a parent / guardian.. The evaluation must be completed on the first day back to school at the convenience of the teacher.
- All homework will be posted in **Google Classrooms**. It is the student's responsibility to catch up on missed work by referring to the posted information.
- Students are expected to keep up with assigned reading and to be prepared to be involved in class activities and discussions!
- Students are welcome and encouraged to seek help/ guidance from the teacher when needed.
- Marks will be posted in **Mozaik** regularly.