



Royal West Academy

Course Outline

Course: English 46 Sections 03 and 04

Teacher: Mr. Northey

Room: 212

E-mail: cnorthey@emsb.qc.ca

Texts/workbooks: Various novels, plays, short story and poetry anthologies, and Shakespeare (*Macbeth*).

Students will continue to be exposed to important authors and to the major genres in

Course English literature: the short story, poetry, the essay, and other fiction and non-fiction.

description: Emphasis will be on improving reading, speaking, and writing skills, as well as developing the analytical thinker.

Remediation Schedule

Day 2 – 12:30-1:10 Lunch

Day 4 – 3:10-3:50 After School

Day 6 - 8:05-8:25 Before school

Google Classrooms will be used to post deadlines, resources, and at times to submit work. I have sent students an invitation via their EMSB Webmail.



Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p>	<p>C1: Presentations and engagement.</p> <p>C2: Summer reading (SR) test. Tests and assignments based on classroom literature.</p>	Ongoing throughout term

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Progress report: October 14th</p> <p>Report Card: November 14th</p>	<p>Novels/plays/anthologies supplied by RWA.</p> <p>1 Binder</p> <p>2 Hilroy Notebooks</p> <p>3 cardboard Pocket Folders (colour to be determined).</p> <p>Loose Leaf</p>



Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>C2: Tests and assignments based on classroom literature.</p> <p>C3: Essay writing, grammar, creative work</p> <p>Midyear Assessment</p>	Ongoing throughout term

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Report Card February 23rd</p>	Same as in Term 1



Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>C1: Presentations and engagement.</p> <p>C2: Tests and assignments based on classroom literature.</p> <p>C3: Essay writing, grammar, creative work</p>	<p>Ongoing throughout term</p> <p>Final June exam</p>

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Report Card issued available on Mozaik: June 30th</p>	<p>Same as Term 1</p>



END OF YEAR RESULTS

END OF YEAR RESULT							
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	Final exam to count for 20% of C2 for the year

Additional Information / Specifications
<ul style="list-style-type: none"> - The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher’s permission. - Late /incomplete assignments (including missed presentations) penalty: 10% per day. - Students must provide appropriate written justification (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents/guardian are aware of the missed evaluation. - Group work: Every group member is responsible for the work handed in. - Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail. Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work). - If you’re absent, it is your responsibility to check Google Classrooms for updates. - Students are encouraged to read independent material when there is no other homework assigned. - Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.