



## Royal West Academy

Course: English 46 (Groups 01 & 05)

Teacher: Dr. Colannino

Room: 213

E-mail: [dcolannino@emsb.qc.ca](mailto:dcolannino@emsb.qc.ca)

Texts/workbooks: Various novels, plays, short story and poetry anthologies, and Shakespeare (*Macbeth*).

Course description: Students will continue to be exposed to important authors and to the major genres in English literature: the short story, poetry, the essay, and other non-fiction. Emphasis will be on improving reading, speaking, and writing skills, as well as developing the analytical thinker.

### Evaluation

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.	C1: Summer reading recorded reflection, formal and informal spoken work, participation. C2: Summer reading reflection and quote analysis. Analysis of literature: Assignments and/or tests based on novels and/or short stories.	Summer reading: September. Other work: ongoing throughout term.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term.  Progress report: Oct. 14 <sup>th</sup> . First Term Report Card: Nov. 14 <sup>th</sup> .	Novels/plays/anthologies supplied by RWA. Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.	

## Evaluation (continued)

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>C2: Analysis of literature: Assignments and/or tests based on novels, plays, and/or short stories. <b>Midyear exam: The response to literature (50% of C2)</b></p> <p>C3: MLA, formal essay writing, informal writing, grammar.</p>	<p>Ongoing throughout term (Mid November-mid February)</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term.</p> <p>Second Term Report Card: February 23rd</p>	<p>Novels/plays/anthologies supplied by RWA. Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.</p>	

  

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>C1: Presentation(s) (formal and/or informal) and class participation.</p> <p>C2: Analysis of Literature: Assignments and/or tests based on novels, plays, and short stories. <b>Final exam (the response to literature).</b></p> <p>C3: Formal and informal writing.</p>	<p>Ongoing throughout term</p> <p>Final exam: June</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term.</p> <p>Third term report card: available on Mozaik by June 30<sup>th</sup>.</p>	<p>Novels/plays/anthologies supplied by RWA. Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.</p>	

## END OF YEAR RESULTS

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Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	Final exam to count for 20% of C2 for the year

### Additional Information / Specifications

- The majority of all written assignments for this course will be completed in class (outline, draft, peer-editing, and final copy) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late assignments and/or incomplete work (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google for updates (code below).
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.

#### Remediation Schedule:

Day 1 (12:26-1:16) and Day 3 (12:26-1:16) Room: 213

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

#### Google Classroom Codes:

**Section 46-01:** [drbhskkh](#)

**Section 46-05:** [2jfgda3r](#)

