

Royal West Academy

Course Outline

Course: English 3-04, 3-05 & 3-06

Teacher: Mr. Rafael

Room: 210

E-mail: nrafael@emsb.qc.ca

Texts/workbooks: Various novels, plays, short stories, poetry, and plays including Shakespeare.

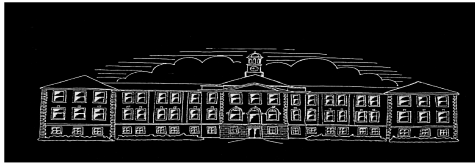
Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.

Remediation Schedule

Day 1 – During Lunch: 12:30 - 1:10

Day 5 – During Lunch: 12:30 - 1:10

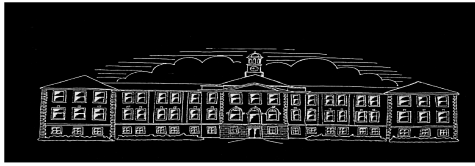
Please note that Google Classrooms is the educational platform that will be used to post deadlines, resources, and at times to submit work.



Term 1 (20%)

| Competencies Targeted | Evaluation Methods | Timeline |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p> | <p>Summer reading (SR) test. Tests and assignments based on classroom literature.</p> <p>October assessment (Oct. 16th)</p> | <p>Ongoing throughout term</p> |

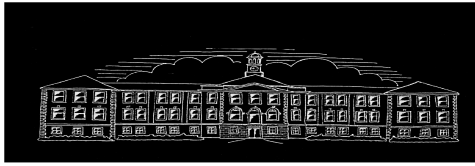
| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> | <p>Materials Required</p> |
| <p>Progress report: October 14th</p> <p>Report Card: November 14th</p> <p>Parent Teacher Interview: November 20th</p> | <p>Novels/plays/anthologies supplied by RWA.</p> <p>Mind POP Binder</p> <p>2X 32 page Hilroy Notebooks (no spirals)</p> <p>Many Loose Leafs</p> <p>Writing materials</p> |



Term 2 (20%)

| Competencies Targeted | Evaluation Methods | Timeline |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| <p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p> | <p>Oral presentations</p> <p>Tests and assignments based on classroom literature.</p> <p>Essay writing, grammar, creative work</p> <p>Midyear Assessment (20% of competency)</p> | <p>Ongoing throughout term</p> |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> | <p>Materials Required</p> |
| <p>Report Card February 23rd</p> <p>Parent Teacher Interview March 12th</p> | <p>Novels/plays/anthologies supplied by RWA.</p> <p>Other Materials (same as term 1)</p> |



Term 3 (60%)

| Competencies Targeted | Evaluation Methods | Timeline |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| <p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p> | <p>C1: Presentations and engagement.</p> <p>C2: Tests and assignments based on classroom literature.</p> <p>C3: Essay writing, grammar, creative work</p> <p>End of Year Evaluation: 20% of competency</p> | <p>Ongoing throughout term</p> |

| Communicating with Students and Parents | Materials Required |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Report Card issued by June 25th +</p> | <p>Novels/plays/anthologies supplied by RWA.</p> <p>Other Materials (same as previous terms)</p> |



End of Year Result

| | | | | | | | |
|--------|---|--------|---|--------|---|---|-----------------------------------------------------|
| Term 1 | + | Term 2 | + | Term 3 | = | % | + End of Year Evaluation (20% of single competency) |
| 20% | | 20% | | 60% | | | |

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism, cheating, or use of unauthorized AI will result in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google Classrooms for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.
- Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.