



Royal West Academy

Course Outline

Course:	English Language Arts – Secondary 2	
Teacher:	Mr. Pomenti	Room: 210
E-mail:	mpomenti@emsb.qc.ca	
Texts/workbooks:	Various short stories, poetry, a Shakespeare play, novels and other independent reading.	
Course description:	Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.	

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p>	<p>Summer reading project(s)</p> <p>Literature study and creative projects</p> <p>Presentations and class discussion</p> <p>Journal writing and essay/response writing</p>	<p>September</p> <p>Ongoing throughout term</p>
	Uniform Reading Assessment	Oct. 21
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB e-mail • Google Classroom (code: go3pfpiu) • Progress Report: Oct. 14 • Term 1 Report Card: Nov. 14 	<ul style="list-style-type: none"> • Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom. • 4 32-page Hilroy notebooks • A pocket folder / section of binder dedicated to ELA • Loose leaf (~50 sheets) • 1 duo tang (3-hole binding) in specified colour • Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters • Glue stick, scissors 	

Evaluation

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2: Reads and listens to written, spoken, and media texts.	Literature study and creative projects	Ongoing throughout term
C3: Produces texts for personal and social purposes.	MLA, essay/response writing	
	Mid-Term Exam: 50% of Reading Competency for Term 2	January
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB e-mail • Google Classroom • Term 2 Report Card: Feb. 23 	Same as Term 1	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion	Ongoing throughout term.
C2: Reads and listens to written, spoken, and media texts.	Literature and media studies	
C3: Produces texts for personal and social purposes.	Response/Essay writing	
	End of cycle Evaluation Situation	ES: May/June
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> • EMSB e-mail • Google Classroom • Term 3 Report Card: End of June 	Same as Term 1	

END OF YEAR RESULTS

END OF YEAR RESULT							
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	School Board Exam (C2, C3) 20%

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

Additional Information / Specifications

- Written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity without warning does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes minimum each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details. **Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).**

Remediation Schedule

Day 1, 12:30pm-1:10pm
Day 3, 8:00am-8:25am
Day 5, 7:45am-8:25am