



## Royal West Academy

### Course Outline

Course: **English Language Arts – Secondary 2 (2025/26)**

Teacher: Ms. S. Amro Room: 209

E-mail: [samro@emsb.qc.ca](mailto:samro@emsb.qc.ca)

Texts/workbooks: Various short stories, poetry, a Shakespeare play, novels, and other independent reading.

Course Description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing, and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills, and response writing.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	Timeline
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Summer reading assignments and creative projects</p> <p>Literary analysis</p> <p>Journal writing and essay/response writing</p> <p><b>Uniform Reading Assessment Worth 30% of C2 for Term 1</b></p>	<p>September</p> <p>Ongoing throughout term</p> <p><b>Tuesday, Oct 21, 2025</b></p>
Communication to Students and Parents	Materials Required	
<ul style="list-style-type: none"> <li>Google Classrooms</li> <li>EMSB email</li> <li>Progress Report</li> <li>Term 1 Report card</li> </ul>	<ul style="list-style-type: none"> <li>Large plastic Ziploc type bag to protect school novels. Please label the student's name and homeroom.</li> <li>One pack of 32-page notebooks (non-spiral). Preferably, one of each colour (pink, blue, yellow, green).</li> <li>Loose-leaf paper</li> <li>1 pocket folder or a designated spot in your binder</li> <li><i>Strongly Suggested:</i> plastic sheet protectors, sticky notes</li> <li>Pencil case: pencils, pencil sharpener, eraser, whiteout, several blue pens as well as one, black, green and red pen, markers/ pencil crayons, highlighters (several colours), glue stick, scissors, 1 bristol board per student</li> <li>Personal novel for independent reading</li> <li>Agenda</li> </ul>	

## Evaluation

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Presentations and class discussion. Collaboration and engagement is key to this competency</p> <p>Literature study</p> <p>MLA, essay/response writing, creative and personal writing.</p> <p><b>Mid-Term Exam for C2 Worth 50% of C2 for term</b></p>	<p>Ongoing throughout term</p> <p>January (exact date TBA)</p>
Communication to Students and Parents	Materials Required	
<ul style="list-style-type: none"> <li>Google Classrooms</li> <li>EMSB Email</li> <li>Mid-Term Exam (25-29 Jan) 50% of Reading Competency for Term 2</li> <li>Term 2 Report Card</li> </ul>	Same as Term 1	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Public speaking and class discussion. Collaboration and engagement.</p> <p>Literature and media studies Response/Essay writing</p> <p>End of cycle Evaluation Situation</p>	<p>Ongoing throughout the term.</p> <p><b>May/June</b> Formal school board/ministry exam to be completed over the course of several class periods. The same policies as exams during exam periods apply.</p>

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
<ul style="list-style-type: none"> <li>● Google Classrooms</li> <li>● EMSB e-mail</li> <li>● Term 3 Report Card</li> </ul>	<i>Same as Term 1</i>

## END OF YEAR RESULTS

END OF YEAR RESULT							
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	End of year Term marks	<p>End of year Exams (C2, C3) contribute to the final mark for the year.</p> <p>More info to come re End of the year exams.</p>

### Additional Information / Specifications

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- ELA students do, however, have important homework: they are expected to read an average of 20 minutes or more per day. (I understand that there might be days they need to miss, but then their goal is to catch up the next day they can. (eg. 0 minutes one day = 40 minutes the next day, or 10 extra minutes for 4 days.)
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation. They should notify me and their classmates as soon as they are aware.

- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation. They are expected to communicate with me and all team mates involved in advance and, when possible, we can make an arrangement!
- Students are responsible for keeping track of work they missed and finding out what they missed.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating of any type results in a mark of zero given for the assignment. Please see the student handbook for more details. Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).

**Important note to students and parents/guardians regarding course outlines:** Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

Remediation Schedule
Day 2, 5 from 12:30 - 1:10 (40 minutes) Day 1 from 12:30 - 12:55 (25 minutes) Room 209

**Google Classroom codes:** **Group 2-02: yqqonypc**

**Group 2-04: 4zguk3hg**