



## Royal West Academy

### Course Outline

Course: **English Language Arts – Secondary 1**

Teacher: Mr. Pomenti

Room: 107/211

E-mail: [mpomenti@emsb.qc.ca](mailto:mpomenti@emsb.qc.ca)

Texts/workbooks: Various short stories, poetry, a Shakespeare play, novels and other independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing, and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills, narrative and expository writing, and analysis of texts using fictional elements

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Summer reading project(s)</p> <p>Literature study and creative projects, Midsummer Night's Dream</p> <p>Presentations and class discussion</p> <p>Journal writing and essay/response writing, independent reading</p> <p>Uniform Reading Assessment</p>	<p>September</p> <p>Ongoing throughout term</p> <p>Oct. 21</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• EMSB e-mail</li> <li>• Google Classroom (code: TBD)</li> <li>• Progress Report: Oct. 14</li> <li>• Term 1 Report Card: Nov. 14</li> </ul>	<ul style="list-style-type: none"> <li>• Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom.</li> <li>• 4 32-page Hilroy notebooks</li> <li>• A pocket folder / section of binder dedicated to ELA</li> <li>• Loose leaf (~50 sheets)</li> <li>• 1 duo tang (3-hole binding) in specified colour</li> <li>• Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters</li> <li>• Glue stick, scissors</li> </ul>	

### Evaluation

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>A Midsummer Night's Dream con't</p> <p>Quote analysis, presentations</p> <p>Literature study (Short Stories, Fictional elements)</p> <p>Independent reading, novel study</p> <p>Response writing. Narrative writing</p> <p>Mid-Term Exam for C2 (50% of C2)</p> <p>Mid-Term Exam: 50% of Reading Competency for Term 2</p>	<p>Ongoing throughout term</p> <p>January</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• EMSB e-mail</li> <li>• Google Classroom</li> <li>• Term 2 Report Card: Feb. 23</li> </ul>	<p><i>Same as Term 1</i></p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Presentations and class discussion</p> <p>Public speaking</p> <p>Literature study (The Outsiders)</p> <p>Response/Essay writing/Poetry</p> <p>End of cycle Evaluation Situation</p>	<p>Ongoing throughout term.</p> <p>ES: May/June</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• EMSB e-mail</li> <li>• Google Classroom</li> <li>• Term 3 Report Card: End of June</li> </ul>	Same as Term 1	

## END OF YEAR RESULTS

<b>END OF YEAR RESULT</b>						
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%

### Additional Information / Specifications

- Written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity without warning does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes minimum each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details. **Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).**

### Remediation Schedule

Day 1, 12:30pm-1:10pm  
 Day 3, 8:00am-8:25am  
 Day 5, 7:45am-8:25am