



## Royal West Academy

### Course Outline

Course: **English Language Arts – Secondary 1**

Teacher: Ms. C. Holloway

Room: 211

E-mail: [cholloway@emsb.qc.ca](mailto:cholloway@emsb.qc.ca)

Texts/workbooks: Various short stories, poetry, *A Midsummer Night's Dream*, novels, other independent reading, grammar handouts

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing, and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills, narrative and expository writing, and analysis of texts using fictional elements.

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	Summer reading assignments and creative projects, response writing	September
	Literary analysis - short story elements - <i>Midsummer Night's Dream</i>	Ongoing throughout term
	Journal writing, narrative writing, vocabulary and grammar	
	Uniform Grade Level Reading Assessment (30% of C2)	Oct. 21
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>EMS B e-mail</li> <li>Google Classroom</li> <li>Progress Report: Oct. 14</li> <li>Term 1 Report Card: Nov. 14</li> </ul>	<ul style="list-style-type: none"> <li>Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom.</li> <li>4 32-page Hilroy-type notebooks</li> <li>A pocket folder / section of binder dedicated to ELA</li> <li>Loose leaf (~50 sheets)</li> <li>1 duo tang (3-hole binding) in specified colour</li> <li>Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters</li> <li>Glue stick, scissors</li> </ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Literature Study (Quote analysis, presentations, fictional elements)  Independent reading  Response writing, narrative writing  Mid-Term Exam for C2 (50% of C2)	Ongoing throughout term       January
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• EMSB e-mail</li> <li>• Google Classroom</li> <li>• Term 2 Report Card: Feb. 23</li> </ul>	Same as Term 1	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Presentations and class discussion Public Speaking (more information TBA) Literature study <ul style="list-style-type: none"> <li>• Analysis (fictional elements)</li> <li>• Quote analysis</li> </ul> Response/Essay writing , poetry	Ongoing throughout term.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• EMSB e-mail</li> <li>• Google Classroom</li> <li>• Term 3 Report Card: End of June</li> </ul>	Same as Term 1	

**END OF YEAR RESULTS**

END OF YEAR RESULT						
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%

**Additional Information / Specifications**

- Written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of 5% **per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation. The assessment must be completed on the first day back to school.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 15-30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details. **Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).**

**Important note to students and parents/guardians regarding course outlines:** Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done to reflect what we feel is best for the students.

**Remediation Schedule**

Day 2, 8:00-8:25 a.m.  
Day 4, 12:30-1:10 p.m.  
Day 7, 12:30-1:10 p.m.

**Google Classroom Code**  
**heawefrm**