



Royal West Academy Course Outline

Course:	English Language Arts – Secondary 1	
Teacher:	Ms. S. Amro	Room:209
E-mail:	samro@emsb.qc.ca	
Texts/workbooks:	Various short stories, poetry, a Shakespeare play, novels and other independent reading.	
Course description:	Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.	

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	Timeline
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Summer reading project(s)</p> <p>Literature study and creative projects Journal writing, creative writing and response writing. Presentations, group work, and class discussion.</p> <p>Uniform Reading Assessment 30% of Competency 2 Grade</p>	<p>September</p> <p>Ongoing throughout term</p> <p>Tues. Oct 21, 2025</p>
Communication to Students and Parents	Materials Required	
<ul style="list-style-type: none"> Google Classroom EMSB email Mozaik Progress Report Term 1 Report Card 	<ul style="list-style-type: none"> Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom. Sheet protectors (at least 15) 4 pack 32-page notebook in different colours (pink, blue, yellow, green) non-spiral One designated slot in MindPop binder Loose leaf paper Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters (at least 2 different colours), glue stick, scissors, etc. Agenda Personal novel 	



Evaluation

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Group projects, socratic seminars, class discussions, etc.</p> <p>Literature study</p> <p>MLA format, response writing, creative writing</p> <p>Mid-Term Exam for C2 50 % of Competency 2 Grade</p>	<p>Ongoing throughout term</p> <p>January (exact date TBA)</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> ● Google Classroom ● EMSB email ● Mozaik ● Mid-Term Exam (January) ● Term 2 Report Card 	<i>Same as Term 1</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Presentations and class discussion</p> <p>Literature studies</p> <p>Response writing, narrative writing, and creative writing</p> <p>Public Speaking</p>	<p>Ongoing throughout the term.</p> <p>(April 7: Details and timeline TBA)</p>



<i>Communication to Students and Parents</i>	<i>Materials Required</i>
<ul style="list-style-type: none"> • Google Classroom • EMSB email • Mozaik • Term 3 Report Card: End of June 	<i>Same as Term 1</i>

END OF YEAR RESULTS

END OF YEAR RESULT						
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%

Additional Information / Specifications

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Teachers reserve the right to discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources including AI tools could have been used to generate work).

Please note that the information on this outline may need to be modified as the year progresses.

Remediation Schedule
Day 2, 5 from 12:30 - 1:10 (40 minutes) Day 1 from 12:30 - 12:55 (25 minutes) Room 209



Royal West Academy – Course Outline

Google Classroom code: **ELA 1-01: fxw5fwxw**