

## Royal West Academy Course Outline

Course: English Language Arts – Secondary 1

Teacher: Ms. S. Amro Room:209

E-mail: <u>samro@emsb.qc.ca</u>

Various short stories, poetry, a Shakespeare play, novels and

Texts/workbooks: other independent reading.

Literary appreciation and the ability to communicate

effectively will be promoted through reading, writing and oral

Course description: response to texts studied during the year. There will be a

focus on vocabulary development, language skills and

response writing.

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Literature study and creative projects Journal writing, creative writing and response writing. Presentations, group work, and class discussion.  Uniform Reading Assessment 30% of Competency 2 Grade	September  Ongoing throughout term  Tues. Oct 21, 2025		
Communication to Students and Parents      Google Classroom     EMSB email     Mozaik     Progress Report     Term 1 Report Card	<ul> <li>Large plastic Ziploc type bag to protect school novels name and homeroom.</li> <li>Sheet protectors (at least 15)</li> <li>4 pack 32-page notebook in different colours (pink, k)</li> <li>One designated slot in MindPop binder</li> <li>Loose leaf paper</li> <li>Pencils and pencil sharpener, eraser, whiteout, blue/lipencil crayons, highlighters (at least 2 different colours)</li> <li>Agenda</li> <li>Personal novel</li> </ul>	blue, yellow, green) non-spiral black and red pens, markers/		



# **Evaluation**

Term 2 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn.	Group projects, socratic seminars, class discussions, etc.	Ongoing throughout term		
C2: Reads and listens to written, spoken, and media texts.	Literature study			
C3: Produces texts for personal and social purposes.	MLA format, response writing, creative writing			
	Mid-Term Exam for C2 50 % of Competency 2 Grade	January (exact date TBA)		
Communication to Students and Parents	Materials Required			
<ul> <li>Google Classroom</li> <li>EMSB email</li> <li>Mozaik</li> <li>Mid-Term Exam (January)</li> <li>Term 2 Report Card</li> </ul>	Same as Term 1			

Term 3 (60%)					
Competencies Targeted	Evaluation Methods	Timeline			
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion	Ongoing throughout the term.			
C2: Reads and listens to written, spoken, and media texts.	Literature studies				
C3: Produces texts for personal and social	Response writing, narrative writing, and creative writing				
purposes.	Public Speaking	(April 7: Details and timeline TBA)			



Communication to Students and Parents	Materials Required
<ul> <li>Google Classroom</li> <li>EMSB email</li> <li>Mozaik</li> <li>Term 3 Report Card: End of June</li> </ul>	Same as Term 1

### **END OF YEAR RESULTS**

END OF YEAR RESULT							
Term 1	+	Term 2	+	Term 3	=	100%	
20%		20%		60%			

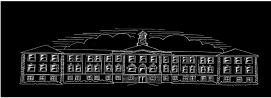
### **Additional Information / Specifications**

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to
  the teacher justifying the absence and specifying that the parent is aware that their child missed an
  assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Teachers reserve the right to
  discuss student work with students in the event that the integrity of their work is in question (ie. if uncited sources
  including AI tools could have been used to generate work).

Please note that the information on this outline may need to be modified as the year progresses.

#### Remediation Schedule

Day 2, 5 from 12:30 - 1:10 (40 minutes)
Day 1 from 12:30 - 12:55 (25 minutes)
Room 209



Google Classroom code: **ELA 1-01: fxw5fwxw**